



Racial Equity Research Grants

RACIAL EQUITY RESEARCH GRANTS



Application Deadlines:

Applications Open

March 16, 2026

Intent to Apply Form Deadline

May 4, 2026, 12:00 PM noon (Central Time/North America)

Full Proposal Deadline

July 1, 2026, 12:00 PM Noon (Central Time/North America)

Program contact:

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The Racial Equity Research Grants program supports education research projects that will contribute to understanding and disrupting racial inequality in education and work to reimagine generative possibilities to advance educational equity, with budgets up to \$75,000 for projects ranging from one to five years. We accept Intent to Apply forms once a year.

We believe that educational research can play an important role in developing new forms of education that are humane, equitable, and just. As such, there is a pressing need for robust approaches to scholarship that can contribute consequentially to achieving equity in education. We encourage a wide range of methodological approaches to creatively and ambitiously engage in advancing racial equity.

This program is “field-initiated” in that proposal submissions are not required to focus on a particular research topic, discipline, design, or method. We hope that scholars will identify the most compelling and needed areas of research. We are interested in proposals at all levels and in all settings of learning, including early childhood, higher education, and in schools, families, and communities across the world.

Our goal for this program is to support rigorous, intellectually ambitious, and technically sound research that is relevant to the most pressing questions and compelling opportunities in relation to racial equity in education. In this cycle of funding, we will continue to fund scholarship focused on a range of communities and issues with respect to equity. We encourage proposals from across the methodological spectrum, including qualitative methods, mixed-methods, and quantitative methods. We want to especially encourage Racial Equity proposals that focus on the following areas: (1) youth and educator mental health that explores possibilities that promote resilience, center healing, and foster well-being; (2) innovative and community-based approaches to workforce development; and 3) innovative approaches at the intersections of quantitative methods and racial equity.