

Applications for APF's 2025 Program Year Open November 2024!



[Home](#)

[About](#) ▾

[Funding Opportunities](#) ▾

[Giving](#) ▾

[Impact](#) ▾

[Events](#)

[Resources](#) ▾



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FUNDING OPPORTUNITIES

John and Polly Sparks Early Career Grant for Psychologists Investigating Serious

Emotional Disturbance (SED)

The John and Polly Sparks Early Career Grant supports early career psychologists conducting research in the area of early intervention and treatment for serious emotional disturbance in children.

Deadline: April 24, 2025

Amount: 3 grants of up to \$22,000

Sponsors: APF, The John and Polly Sparks Foundation

[Apply Online](#)



The John and Polly Sparks Early Career Grant supports early career psychologists conducting research in the area of early intervention and treatment for serious emotional disturbance in children.

The John and Polly Sparks Foundation partnered with APF to empower early career psychologists to produce scientifically-based research and programs that could provide models for broad-based applications across the country.

Eligibility

APF encourages applicants from diverse backgrounds with respect to age, race, color, religion, creed, nationality, ability, sexual orientation, gender, and geography.

Applicants must be early career psychologists (no more than 10 years postdoctoral with a degree from an accredited university)

Application Instructions

Application Materials:

- project proposal
- timeline of proposed project
- detailed budget and justification
- CV
- two letters of support

Evaluation Criteria

Applications will be evaluated on:

- conformance with stated program goals and qualifications
- quality and impact of proposed work
- innovation and contribution to the field with proposed project
- applicant's demonstrated competence and capability to execute the proposed work

Apply Now

Please be advised that APF does not provide feedback to applicants on their proposals.

Please review our [Program FAQs](#) for important details on the application process.

RECENT RECIPIENT

Dr. Benjamin Rosenberg

University of California, Los Angeles

“Unique Pathways from Early Life Adversity to
Serious Emotional Disturbances in Adolescence”



Past Recipients

